

# PRIMARY 4 PARENTS ENGAGEMENT SESSION

## 20 JAN 2026



1	Introduction to School Leaders, Year Head, Assistant Year Head, Form Teachers & Subject Teachers
2	Holistic Education @ NBPS
3	Partnership with Parents
4	Q & A





# HOLISTIC EDUCATION @NBPS



# POSITIVE ENVIRONMENT



# Growth Mindset @ NBPS

P4 Statement (2026) :

**BE THE AGENT OF CHANGE!**





# Holistic Development

- Develop students holistically
- Strengthen their social-emotional competencies
- Ignite their joy of learning







## Circle Time





# Physical Education



P3	Gymnastics Outdoor Education	Dance Sports & Games	SwimSafer	Athletics Sports & Games
P4	Dance Sports & Games	Gymnastics Fitness & Conditioning (NAPFA)	Athletics Sports & Games	Sports & Games

# Arts for Every Navalite

## Arts Beat Carnival



## Navalites Got Talent





# CREDIT VALUES



**Curiosity, Responsibility,  
Empathy, Determination,  
Innovation, Teamwork**

**“CREDIT” VALUES & Learning  
Dispositions**

School Values (CREDIT) in terms of Learning Dispositions	Desired Navalites' Attitude & Behaviour
Curiosity (I can...)	<ul style="list-style-type: none"> <li>ask questions</li> <li>discover things around me</li> <li>try out new things</li> <li>create new things</li> </ul>
Innovation (I can...)	<ul style="list-style-type: none"> <li>adjust when things change</li> <li>think of new ideas to do things or solve problems</li> <li>consider different viewpoints</li> <li>check facts &amp; make good decisions</li> </ul>
Teamwork (I can...)	<ul style="list-style-type: none"> <li>listen &amp; clarify to understand</li> <li>communicate clearly</li> <li>share &amp; contribute ideas</li> <li>work effectively with others</li> </ul>
Responsibility (I will...)	<ul style="list-style-type: none"> <li>understand my strengths &amp; areas for growth</li> <li>be motivated, independent &amp; take initiative</li> <li>choose to do the right thing</li> <li>take care of self &amp; others</li> <li>take pride in my work</li> <li>reflect &amp; improve</li> </ul>
Empathy (I will ...)	<ul style="list-style-type: none"> <li>listen &amp; show respect</li> <li>show care &amp; concern</li> <li>be kind in words and actions</li> <li>be sensitive to others</li> <li>help others in need</li> <li>include others</li> </ul>
Determination (I will...)	<ul style="list-style-type: none"> <li>never give up</li> <li>try my best even when something is difficult</li> <li>have courage to overcome challenges</li> <li>dare to speak up</li> <li>show confidence in my own ability</li> </ul>

**Confident Learners, Compassionate Leaders**

Curiosity | Responsibility | Empathy | Determination | Innovation | Teamwork

# Recognition & Affirmation

## School-based Character Award

- Navalites of the Month

## MOE Character Award

- Edusave Character Award (ECHA)
- Edusave Awards for E21CC (EAGLES)

## MOE Academic Award

- Edusave Merit Bursary (EMB)
- Good Progress (GPA)





# Assessment Matters



Examination	Dates
Term 1 Weighted Assessment (10%)	Term 1
Term 2 Weighted Assessment (15%)	Term 2
Term 3 Weighted Assessment (15%)	Term 3
Term 4 End of Year Examination (60%)	Term 4

**Medical Certificate is required for absence from  
Weighted Assessment or End of Year Examination**



# Grading System



Band	Marks (%)
Band 1	85% and above
Band 2	70% to 84%
Band 3	50% to 69%
Band 4	Below 50%







## **P4 SUBJECT-BASED BANDING (SBB)**



# **What SBB means for your child?**

SBB gives your child the opportunity to take a combination of subjects at standard and foundation levels based on their strengths.

*Information on SBB will be given out via PG when ready.*



# **Why SBB?**

- To provide flexibility for students to stretch their potential in subjects they are strong in.
- To build up their understanding in subjects they need more help with.

If your child (at the end of P4)	Your child will be recommended to take ...
Passes all 4 subjects and <b>performs very well in MT</b>	4 Standard Subjects and <b>Higher MT</b>
Passes all 4 subjects	4 Standard Subjects
Passes all 3 subjects	4 Standard Subjects
Passes 2 subjects or less	3 Standard & 1 Foundation or 2 Standard & 2 Foundation or 1 Standard & 3 Foundation or 4 Foundation Subjects



**English Language, Mother  
Tongue Language,  
Mathematics & Science**





# English Language Learning Approach



*(STrategies for English Language Learning and Reading)*





# Framework for Language Learning in the STELLAR<sup>®</sup> 2.0 Classroom

Principles of EL Teaching & Learning (CLLIPS)

EL Teaching Processes (ACoLADE)



**Multiliteracies**



**LISTENING, READING  
AND VIEWING**

Enjoy texts and understand that they  
serve different purposes  
Shared Book Approach 1  
Reading for Pleasure  
Supported Reading  
KWL  
Retelling  
Guided Reading



**Metacognition**

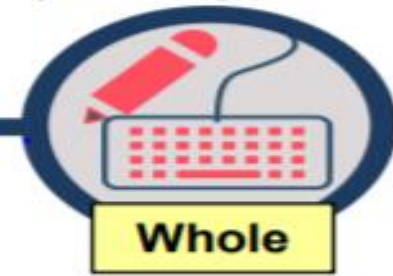


**STRENGTHENING  
LANGUAGE USE**

Understand how language choices  
affect the text purpose  
Shared Book Approach 2  
Noticing  
Modified PPP Approach  
Oracy  
Think-aloud  
Annotation



**Inquiry through Dialogue**



**SPEAKING, WRITING  
AND REPRESENTING**

Compose texts using appropriate  
features and/or modes to suit different  
text purposes  
Modified Language  
Experience Approach (MLEA)  
Guided Writing  
Writing Process Cycle

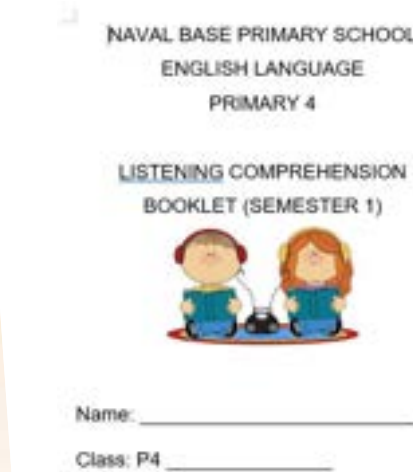
**Differentiated Instruction**

**Gradual Release of Responsibility**

# English Language Resources



- STELLAR Readers
- STELLAR worksheets
- Listening Comprehension Booklet
- Oral Booklet
- Component Worksheets
- Writing Booklet
- Spelling and Dictation Booklet





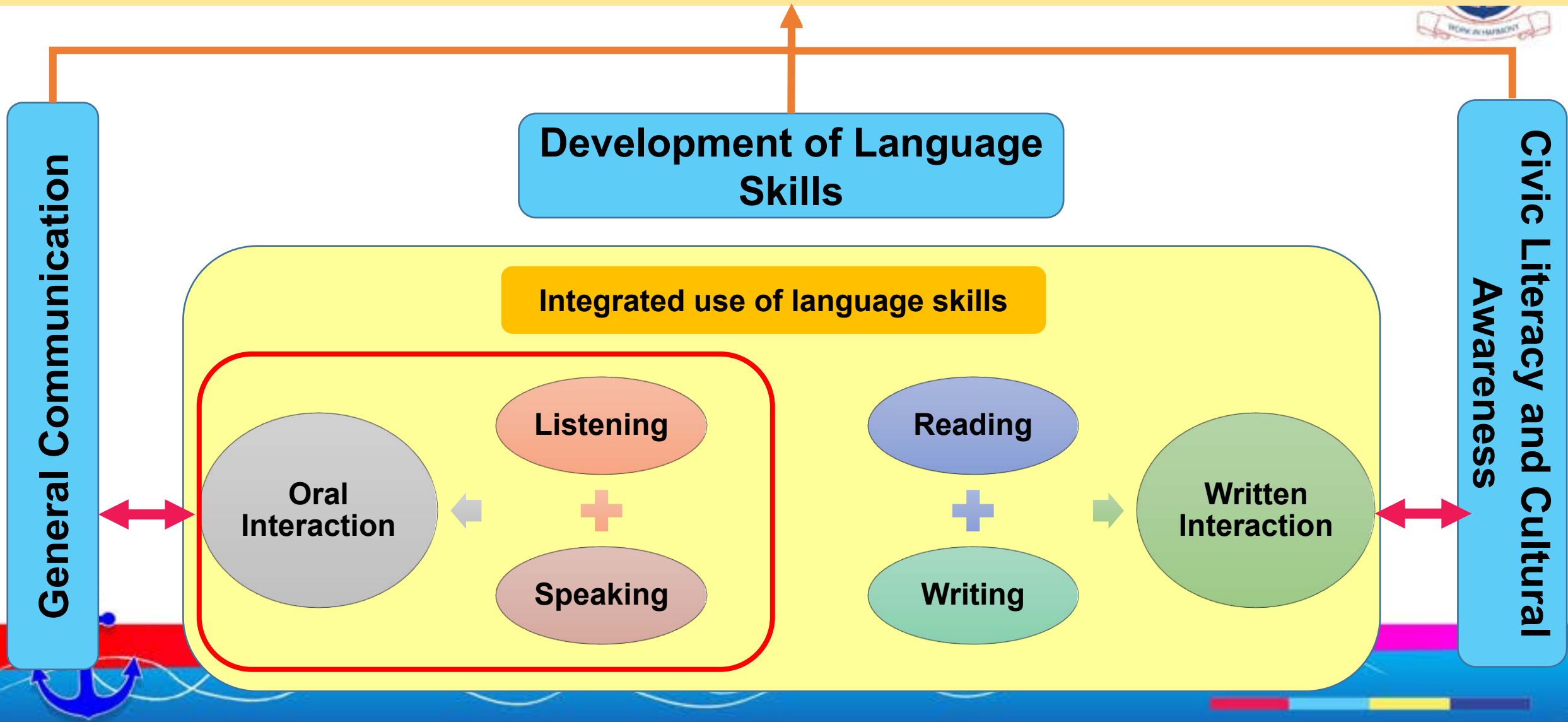


# English Language After School Programmes

- Remedial
- Reading Remediation Programme (RRP)
- School-based Dyslexia Remediation (SDR)
- Reading Circles



# Mother Tongue Curriculum Objectives





# Mother Tongue Resources

- Textbooks
- Activity books
- Small readers
- Worksheets
- Magazines/Newspapers
- NBPS MTL Showcase Website
  - <https://go.gov.sg/nbps-mt>



<https://go.gov.sg/nbps-mt>

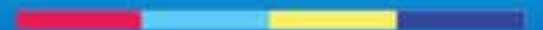






# Differentiated Learning in MTL

- Different MTL programmes to support the learning of students with varied learning needs.
  - Higher Mother Tongue (HMTL) – (P3 – P6)
  - Mother Tongue Support Programme (MTSP) – (P3 – P4)
- Remediation Programme





# Conversational Chinese/Malay Programme

- Objectives:
  - Students are able to understand and converse in simple Chinese or Malay that is not their mother tongue language.
  - Students can understand and appreciate cross-cultural values.
- Mode of lesson:
  - After-School Enrichment Programme





# Assessment

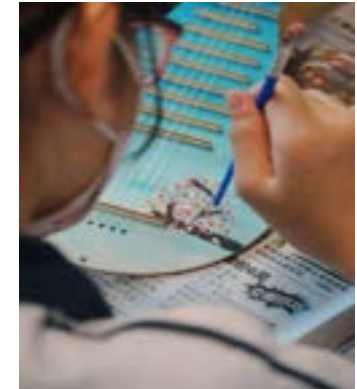
	Term 1 (10%)	Term 2 (15%)	Term 3 (15%)	Term 4 (60%)
ENGLISH	Written Assessment <ul style="list-style-type: none"> <li>Language Use (MCQ)</li> <li>Fill-in-the-blanks</li> <li>Comprehension</li> </ul>	Composition Writing	Oral Performance Task	<b>End-of-Year Assessment:</b> Paper 1 : Composition Paper 2 : Written Paper Paper 3 : Listening Comprehension Paper 4 : Oral
MOTHER TONGUE	Written Assessment <ul style="list-style-type: none"> <li>Language Use (MCQ)</li> <li>Comprehension (MCQ and Open-ended)</li> </ul>	Oral Performance Task	Composition Writing	





# Promoting the Love for Languages

- ❖ EL Fiesta and MTL Fiesta: Language-related activities to promote a love for the languages



# Instilling Love for Reading

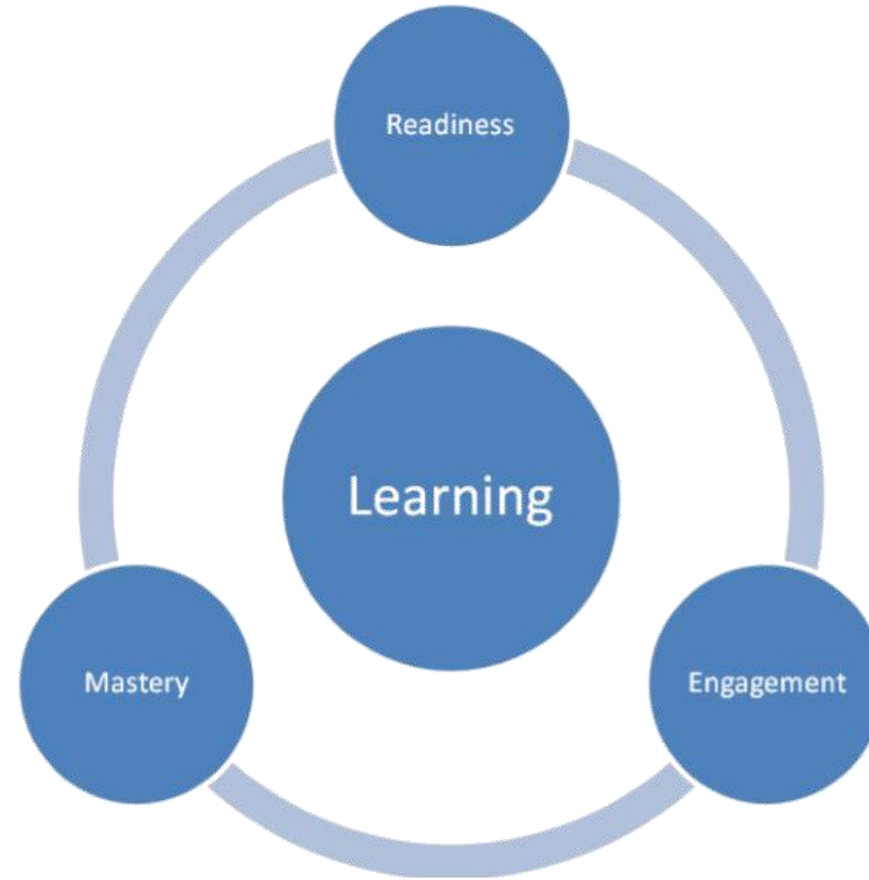
- **Structured Reading Time**
  - Morning Silent Reading
  - Class and Library reading sessions (Extensive Reading)
- **Dedicated Reading Spaces**
  - Reading Corners & Class Library
- **Interactive Sharing and Response Activities**
  - Book reviews and sharing sessions



*Spark interest, Open minds, Appreciate cultural roots, Rise as a bilingual reader*



# Learning Progression in Mathematics



Readiness → Engagement → Mastery (REM)

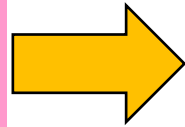




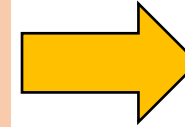
# MATHEMATICS

## Concrete - Pictorial - Abstract

Students use tangible concrete objects to build the most basic level of Mathematical understanding



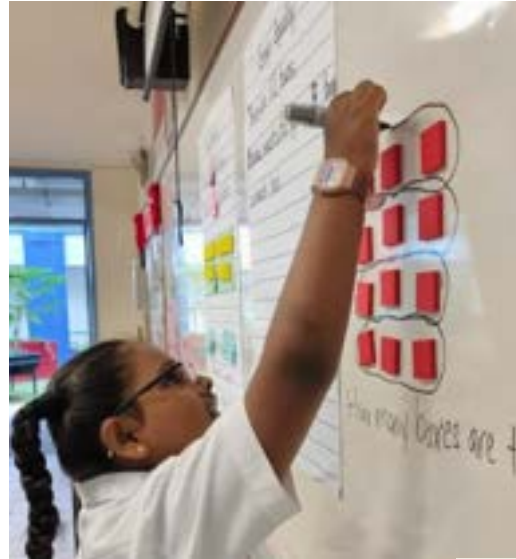
Students draw/use pictures or diagrams to solve problems. The pictures/diagrams represent the tangible concrete objects students use



Students are able to solve problems without the use of tangible concrete objects or pictures. Highest level of Mathematical understanding.



# Positive Learning Environment





# Learning Support for Mathematics (LSM)

- Provide **early intervention support** in mathematics to students who need additional support in **acquiring basic numeracy skills**
- Provision of support is up to Primary 4 **with annual review of students' progress**





# P4 After School Activities



- Remedial
- E2K Mathematics

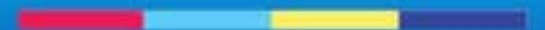






# E2K Mathematics

- Develops students' mathematical reasoning skills and deepens their conceptual understanding through an inquiry-based learning.





# Mathematics Resources

- Mathematics Textbook
- Mathematics Practice Book
- Navalite Mathematician Booklets
- Conceptual Fluency Booklets
- Mathematics Journalling
- Exercise Book





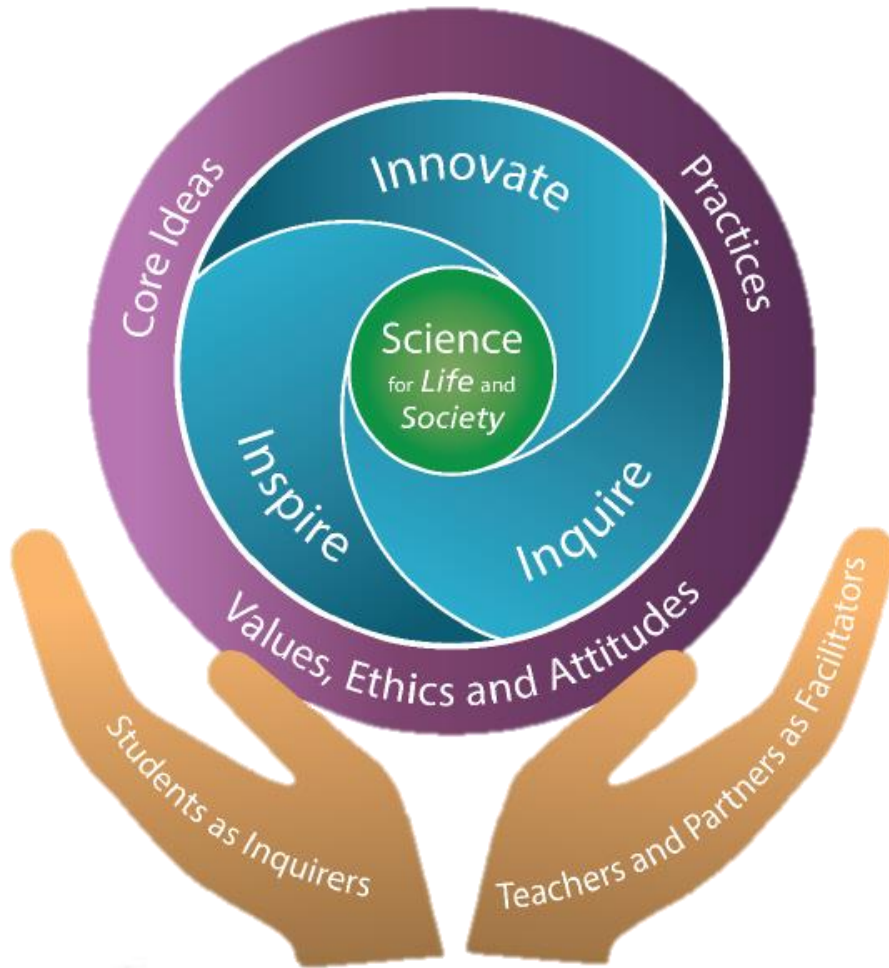
# Assessment

Term	Weightage	Mode
1	10%	Pen and Paper
2	15%	
3	15%	
4	60%	



# Science

*'To spark curiosity and build interest in Science through daily life'*





# Approach: Inquiry-based and Real-life Application

Example:  
Life Cycles



Example:  
Heat Energy



Example:  
Light Energy



# Approach: Inquiry-based and Real-life Application

1. Understanding the concepts and acquire the scientific skills through hands-on activities
2. Applying knowledge learned to answer questions in school and in real life
3. Parents can help engage children too!



# Science Resources

1. Textbooks / Workbooks
2. Intensive Practice Worksheets
3. Hands-on Activities





# Science Programmes

- **All:**
  - Inquiry-based and Experiential learning
  - Science Buskers and STEM Playground
- **Learning Support:**
  - Remediation to bridge learning gaps
- **High-ability Learners:**
  - E2K Science
  - Science Competitions (e.g. Olympiads)





# Assessment

Term	Weightage	Mode
1	10%	Pen and Paper
2	15%	
3	15%	
4	60%	





# Partnership with Parents





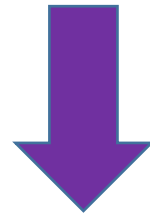
# Let's Work Together



**“Every Student, an Engaged Learner”**

**“Every Teacher, a Caring Educator”**

**“Every Parent, a Supportive Partner”**



**“Every School, a Good School”**





# Parents' Role in Supporting Your Child's Learning

- Check your child's Navalite Compass daily to view the homework assignments.
- Remind your child that homework is their responsibility and supervise your child in doing the homework assignments.
- Provide a suitable environment for your child to complete the homework assignments.
- Provide appropriate digital device for homework assigned via e-learning platforms such as Student Learning Space (SLS) and Student ICON.





# Parents' Role in Supporting Your Child's Learning

- Encourage your child to ask the teachers clarifying questions
- Guide your child to set aside a regular study time and establish good study habits.
- Engage teachers on your child's learning progress.







# Parents' Communication with Teachers

- Parents can communicate with teachers via Navalite Compass / email / Parents Gateway. For non-urgent cases, a reply will be provided within 3 working days.
- For urgent cases, parents may call the office at 67537114 for teachers to return call during office operational hours from 7.45 a.m. to 5 p.m.
- Phone calls or meetings with teachers should be scheduled between 7.30am and 5.00pm on weekdays during school term.





# EdTech Matters

Embracing Technology to Support Learning





# Use of MIMS Portal



MIMS Portal

<https://idp.mims.moe.gov.sg>



Please login using your MIMS account. For Students, your MIMS login ID is <Full\_Name>@students.edu.sg. For School Staff, your MIMS login ID ends with @schools.gov.sg. For HQ Staff, your MIMS login ID ends with @hq.moe.gov.sg. If you encounter difficulties logging in, please approach your teachers (for Students) or MIMS Administrators (for Staff).



MIMS Portal

Ministry of Education  
SINGAPORE



Applications

Favorites



ICON  
ICON Email



MIMS SSPR  
MIMS Self Service Password  
Reset



SLS  
Student Learning System







# Use of MIMS Account

- Logging in of **school laptops** at the computer labs
- Logging in of **Student Learning Space (SLS)**
- Logging in of online platform for school-based work (instructed by teachers)





## MIMs user ID/email address:

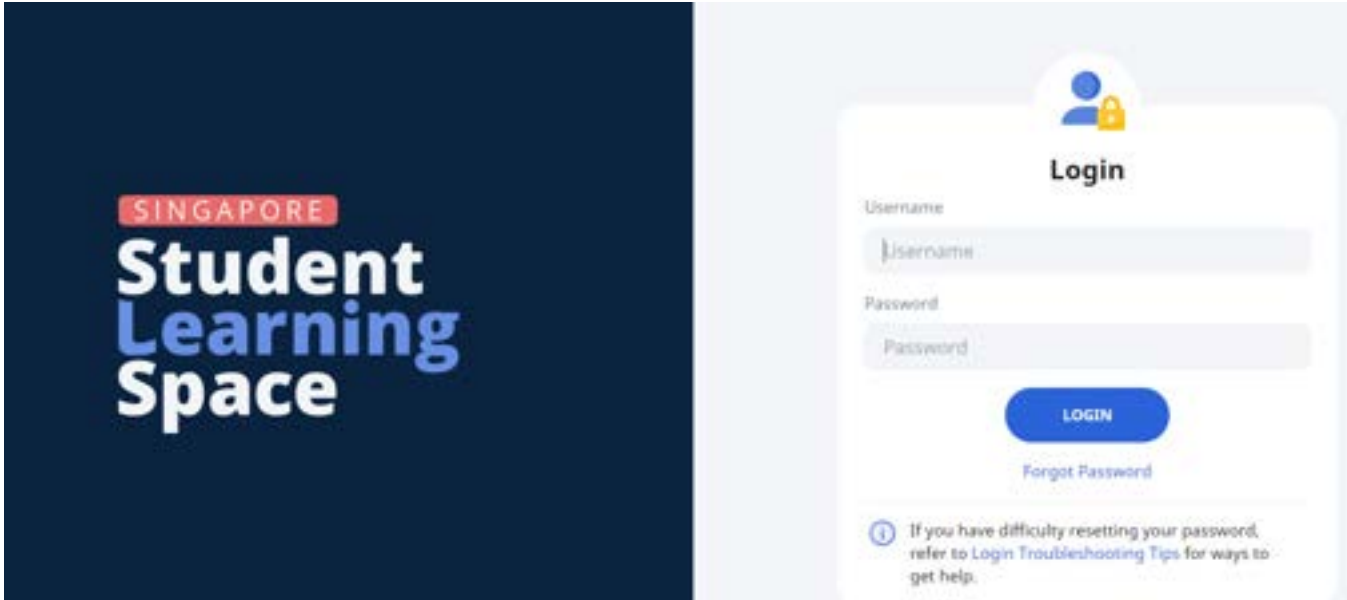
**<Full Name>@students.edu.sg**

- Any space in full name will be replaced with underscore
- Omit words like “Bte” and “s/o”
- Duplicate ID will have a running number added to the login ID

Full Name	Display Name	Login ID
Tan Hui Min	Tan Hui Min	<b>Tan_Hui_Min@students.edu.sg</b>
Siti Fatimah Bte Mohamed	Siti Fatimah Bte Mohamed	<b>Siti_fatimah_mohamed@students.edu.sg</b>
Kumara Rajan s/o Kanagasabai	Kumara Rajan s/o Kanagasabai	<b>kumara_rajana_kanagasabai@students.edu.sg</b>

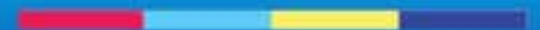


# Student Learning Space (SLS)



- To nurture future-ready learners
- Curriculum–aligned resources and learning tools
- Encourage greater ownership of learning

<https://vle.learning.moe.edu.sg>





# SLS - MOE Library Resources



## SINGAPORE Student Learning Space

### Resources

Starred Resources

Community Gallery

MOE Library

App Library

External Resources

My Drive



courses



Decimals as Fractions

Mathematics

In this lesson, you will learn how to convert decimals

DETAILS

ATTEMPT



Rounding Decimals

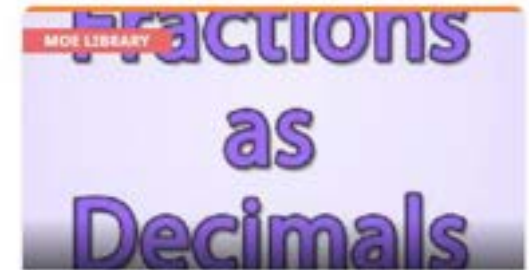
Foundation Mathematics

Primary 5

Round decimals to the nearest whole number, 1 decimal place or 2 decimal places.

LESSON DETAILS

ATTEMPT



Fractions as Decimals

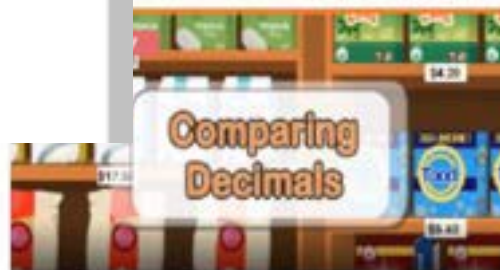
Foundation Mathematics

Primary 5

In this lesson, you will learn how to convert fractions to decimals.

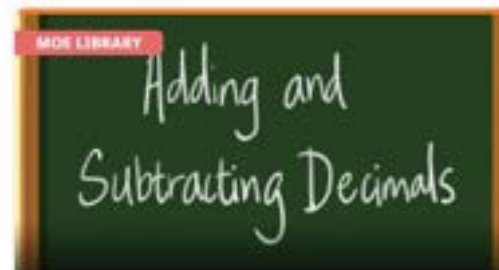
LESSON DETAILS

ATTEMPT



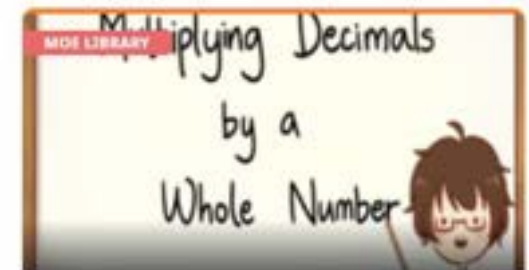
Comparing and Ordering Decimals

Foundation Mathematics



Adding & Subtracting Decimals

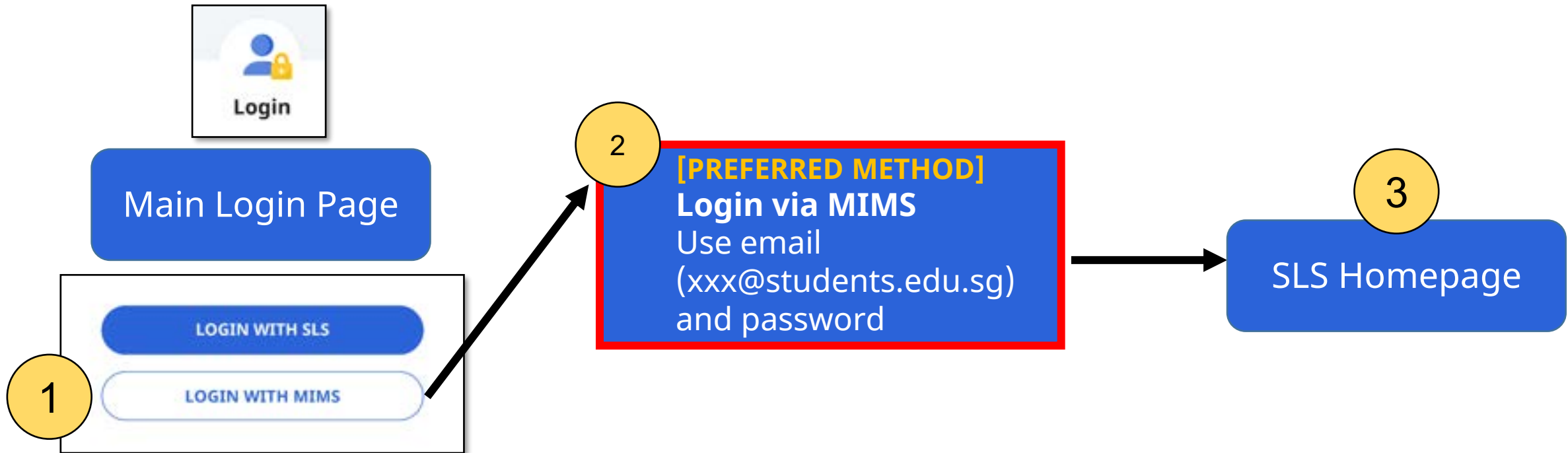
Foundation Mathematics



Multiplying Decimals by a Whole Number

Foundation Mathematics

# How to log in to SLS?



SLS password can be reset by SLS School Admins or Form Teachers





# Reminders

- **Avoid repeated login attempts of more than 6 times**

## **SLS PASSWORD RESET AND UNLOCKING OF ACCOUNTS**

School-based Helpline:

**6753 7114**

Email: **[nbps@moe.edu.sg](mailto:nbps@moe.edu.sg)**

Mondays - Fridays:

8.00 a.m. to 4.00 p.m.

**or contact your child's FT**

## **DURING NON-SCHOOL OPERATING HOURS**

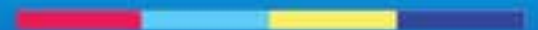
SLS Helpdesk: 6702 6513

Mondays - Fridays: 4.00 p.m. to 9.00 p.m.

Saturdays: 9.00 a.m. to 9.00 p.m.

Closed on Sundays & Public Holidays

Alternatively, students can email the SLS Helpdesk at **[helpdesk@sls.unity.com](mailto:helpdesk@sls.unity.com)**.







INFOCOMM  
MEDIA  
DEVELOPMENT  
AUTHORITY

DigitalAccess  
@Home

# GET SUBSIDISED BROADBAND AND LAPTOP/TABLET

DigitalAccess@Home

A scheme that provides subsidised broadband and laptops/tablets to lower-income households to support their lifestyle needs, including work and social activities.

## WHO CAN APPLY?

Low-income households living in HDB flats with at least one Singapore Citizen are eligible to apply for DigitalAccess@Home.

**WHAT SHOULD I DO?** Visit [www.digitalaccess.gov.sg](http://www.digitalaccess.gov.sg)



You can check your eligibility at this website [www.go.gov.sg/digitalaccesschecker](http://www.go.gov.sg/digitalaccesschecker) or find out more by:

- calling the IMDA hotline at 6377 3800
- emailing [digitalaccess@imda.gov.sg](mailto:digitalaccess@imda.gov.sg)
- visiting our SG Digital community hubs at selected Community Clubs (CC) and public libraries listed on <https://go.gov.sg/sgdcommhub>

# Thank You!



School Website:

[www.navalbasepri.moe.edu.sg](http://www.navalbasepri.moe.edu.sg)



<https://go.gov.sg/navalbaseprimary>



Naval Base Primary School



@navalbasepri

